

WELCOME TO RESOURCE 2020-2021



MRS. COUNCIL RM. 309



WELCOME, PARENTS AND GUARDIANS.

MY NAME IS MRS. COUNCIL. I AM YOUR CHILD'S RESOURCE TEACHER.

I HAVE BEEN TEACHING FOR OVER 25 YEARS; THE LAST 20 BEING HERE IN YONKERS. THE FIRST 7 YEARS IN YONKERS, I TAUGHT ALL ACADEMIC SUBJECTS IN A SELF-CONTAINED 7TH GRADE CLASS AT MUSEUM MIDDLE SCHOOL. WHEN MUSEUM TURNED INTO A HIGH SCHOOL, I STAYED ON, TEACHING GRADES 9TH, 10TH, 11TH, AND 12TH. IN 2011, AFTER WE GRADUATED OUR FIRST CLASS, I BECAME A RESOURCE TEACHER. MY STRENGTHS ARE IN THE AREAS OF MATH AND LITERACY.

MY PHILOSOPHY IS THAT EVERY CHILD HAS THE OPPORTUNITY TO SHINE AND DESERVES THE BEST INSTRUCTION AND SUPPORT AVAILABLE. I TEACH YOUR CHILDREN AS IF THEY ARE MY OWN, BECAUSE THEY ARE. EVERY STUDENT IN MY CLASS BECOMES A COUNCIL KID, AND ONCE A COUNCIL KID, ALWAYS A COUNCIL KID.

MY DESIRE IS TO PARTNER WITH YOU TO DEVELOP AND SUPPORT YOUR CHILD IN EVERY ASPECT OF HIS OR HER LIFE; ACADEMICALLY, SOCIALLY AND EMOTIONALLY, TO BE THE BEST VERSION OF THEMSELVES THAT THEY CAN BE.

THANK YOU FOR TRUSTING ME TO BE A POSITIVE INFLUENCE AND GUIDING LIGHT FOR THEM.



WHAT IS RESOURCE?

Resource is for students who receive instruction in general education classes but need additional support and/or supplemental instruction in a small group setting.

Students attend Resource for 1 period each day for supplemental support.

They will receive a grade each marking period, but no credit is given for the class.

Reading, Writing and Math Assessments are given twice a year (September and usually February) to collect data on the student's performance and growth.

We meet early Spring to discuss the student's progress and develop a plan for the upcoming school year.

GRADING

- STUDENTS ARE GRADED ON THEIR...

- ATTENDANCE 40%
- CLASS PARTICIPATION 30%
- EFFORT AND MOTIVATION 20%
- ATTITUDE/DEMEANOR 10%

CLASS EXPECTATIONS

- STUDENTS ARE EXPECTED TO...
 - BE ON TIME
 - BE READY TO WORK
 - BE RESPECTFUL
 - BE RESPONSIBLE

IN MY RESOURCE CLASS...

Students are required to either be in class or online (TEAMS).

Students work independently on assignments from any of their classes, complete tests or receive extra help from me in a subject that they need more support.

I teach strategies to help with executive functioning (Self-awareness, inhibition, non-verbal working memory, verbal working memory, self-regulation, motivation and planning and problem solving].

I consult with each student regarding their classes, schedule, college and/or career choice or anything else that may affect them.

I teach them to be independent and to self-advocate.

Resource is not a study hall, so I don't allow homework to be completed unless the student needs assistance.

There is always something to do and I make sure they do it.

COVID PRECAUTIONS

To ensure the safety of everyone, anyone who enters Room 309 will:

Maintain a safe distance.

Keep 6 feet between you and others

Only handle items that belong to you.

No sharing of any tangible items

Sanitize your area.

Use wet wipes to clean your seat before and after use

Use wet wipes to clean bathroom pass before and after use

Keep your mask on.

At all times

During class, in the halls and other common areas and when around others

THANK YOU FOR VISITING

Contact me: lcouncil@yonkerspublicschools.org

Visit me: <https://www.yonkerspublicschools.org/Domain/773>